

CONNECTING LEARNERS TO LIBRARIES
MEETING JUNE 17, 2004
BURIEN PSED

Committee members present: Rhona Klein, Karen Farley, Betty Marcoux, Christine Perkins, Kelley McHenry, John Holmes, Martha Shinnors and Nancy Graf

Visitors present: Tamara Georgick, Mary Ross, Elizabeth Iaukea, Karen Forsyth

Morning:

Handout: Requirements and considerations for interactive software

Hands on demo and training of *Blackboard* software by Anne Allen from Puget Sound ESD. Discussion centered on usability for both public and school librarians using the six major components or modules of the curriculum. Anne and the committee used the 8 software questions on the handout to guide the discussion.

Visitors to the morning session were those interested in using on-line training software for others purposes.

Afternoon

After a lengthy discussion and questions the committee decided to pursue the use of *Blackboard* for the Connecting Learners to Libraries grant. The software can be customized to deliver a curriculum and provide interactive chat allowing facilitation by a curriculum developer and as a forum for grantees to develop grant applications and delivery. The major question for discussion was “can this software be customized so that it appears simple enough (intuitive) for our users to use without training.” General consensus was that this can be accomplished and therefore we should consider using *Blackboard*.

Handout:

Status of Subcommittees

Review of names of subcommittee members, updates on April and May meetings by subcommittee, and further direction. Crossed out sections indicate idea that were explored and eliminated as a possibility for this grant cycle.

Handout:

Outcomes and Indicators will be reviewed by the Data & OBE committee.

Handout:

Timelines for deliverables

Rhona reported that she had meet with Matt Saxton (UW) regarding the analysis of data to be collected and will be working with the Curriculum Committee (previously called the Intervention Committee) to hire a curriculum consultant. Committee members reviewed the timeline and agreed that it worked.

Handout:

2005 LSTA Budget Request

Brief review and discussion. Change in the type and amounts of grants discussed.
The focus will be on offering multiple noncompetitive grants in the range of \$1500 to 2000.

Curriculum Discussion

No requirement to complete module
Grant application will be tied to the curriculum

Grant Guidelines

Public library and school library collaboration at a minimum. Okay to add other institutions to this minimum collaboration, e.g., 2-year and 4-year academic libraries, home school organizations, etc.

IMLS requires a library to act as the grantee's fiscal agent.

In the K12 school environment: Articulation, understanding the services offered by others and what they offer; what do we want students to come away with

Definition of school --- "if they identify themselves as a school they're a school"
examples of eligible 3rd parties that may join public and school library collaboration:
Running Start; Bridge Program, Summer Stretch, Community and 4 year to join the collaboration, Tribal libraries, Home school organization with public library, Bookmobiles qualify

General discussion on eligibility to continue

Timeline review

Committee recommended use of a Gantt chart for ease of seeing the overlapping

Rhona would like curriculum to be completed and tested by December 2004

2005 Budget Request

Review – discussion on amount for grant awards
50 grant awards capped at \$2,000
Grant subcommittee will make decisions on capping by library system and other details.

Public Library Directors Meeting

Rhona and Christine will send a blurb that will be delivered
They will ask to be put on the agenda for the winter meeting and share the grant applications and the curriculum

Next Steps

Rhona will send out requests for members' scheduling availability for subcommittee meetings to continue working out details.